SCHOOL OF ARTS & SCIENCES PEER TEACHING OBSERVATION FORM

Fall	Spring

PROCESS

- 1. One observation shall take place within the first ten weeks of a semester.
- 2. The observer must notify the faculty member to be observed at least 24 hours in advance.
- 3. The observer must remain for the entire class session.
- 4. Each observer shall submit, through the department chairperson, a written observation report to the Department P&B Committee within one week of the observation. The department chairperson shall schedule the post-observation conference within two weeks after receipt of the written observation report. Either the employee or the observer may request that the chair assign a member of the P&B committee or a department member with the rank of tenured Associate Professor or tenured Professor to attend the conference.
- 5. The tenured faculty member (if one has been present) or the observer shall prepare a record of the discussion in memorandum form. The original observation report and the memo shall be placed in the faculty member's personnel file. The faculty member shall be asked to sign both the original observation report and the memo only to indicate they have been read. The faculty member may attach comments.

COURSE INFORMATION

Course Number	Section	
Course Title		
Instructor Name		
Observer Name		
Date of Class Observed (MM/DD/YY))	
Number of Students Registered	Number Present in Class Observed	d
	irm that you received at least 24-hour not	ice in advance of observation
- Glynn P		

FORMAT (Check all that apply):

Lecture
Discussion
Student-led
Laboratory
Mixed (Describe briefly)

Other: (Describe briefly)

BRIEF SUMMARY OF CLASS CONTENT:

Select option for sections 1 – 4. *NA may mean either not applicable or not assessable for this class session

1. FRAMING THE CLASS SESSION

Instructor expressed clear plan and					Additional Comments
explicit objectives/learning outcomes for session Instructor connected session to	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
previous material	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
2. COMMAND OF CLASS MATERIAL					
Depth of substantive knowledge Appropriateness and clarity of	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
examples	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
3. PRESENTATION OF MATERIAL					
Organization follows clear plan Effective use of visual/audio cues	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
and aids	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
Effective use of technology, online sites, etc.	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
4. CLASSROOM ENGAGEMENT					
Awareness of student interest					
and attention Checks to ascertain student	Excellent	Very Good	Satisfactory	Needs Improvement	NA*
comprehension	Excellent	Very Good	Satisfactory	Needs Improvement	NA*

4. CLASSROOM ENGAGEMENT (continued)

Additional Comments

Responds accurately and thoughtfully to questions	Excellent	Very Good	Satisfactory	Needs Improvemen	nt NA*	
Encourages broad student participation	Excellent	Very Good	Satisfactory	Needs Improvemen	nt NA*	
Encourages independent and critical thought Effectively manages classroom	Excellent	Very Good	Satisfactory	Needs Improvemen	nt NA*	
while respecting students	Excellent	Very Good	Satisfactory	Needs Improvemen	nt NA*	
5. OVERALL EVALUATION OF CLASS	SESSION	l				
Brief narrative evaluation:						
6. SUGGESTIONS FOR IMPROVEMENT	NT					
Please offer constructive suggestion	ns to the					
instructor						
SIGNATURES						
			 Date			
Faculty Observer				/ ^	, n/m P	
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Faculty Member**

Date

^{**}Note that the signature of the faculty member indicates only that s/he has seen the observation. The observed may attach comments to this report within the allowed time, typically two weeks. If the observed declines to sign the observation report, it shall be placed in the personnel file with a notation to that effect.

Additional	comments	from	Sections	1-4
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Instructor Name:_____

- 1. Framing the Class Session
- 2. Command of Class Material:
- 3. Presentation of Material:

4. Classroom Engagement:

	Instructor Name:
Continued from Section 5: Overall Evaluation of Class Session	1
Continued from Section 6: Suggestions for Improvement	